YOUR Answer...

PARKLAND COLLEGE

Annual Report 08.09

www.parklandcollege.sk.ca
Toll Free: 1.866.783.6766

Vision

The College of choice celebrating quality learning and service.

Mission

To create an innovative continuum of learning stimulating individual, community, and economic growth.

Values

Respect: To model and promote respect within the College and with its partners.

Compassion: To foster an environment where empathy is integral and expressed.

Quality of Education: To provide programs and services that will be of the highest quality involving program development, implementation, and evaluation.

Financial Accountability: To be accountable for and ensure all resources are concentrated toward outcomes.

Fairness: To provide programs and services that support the labour market and community needs of the region.

Life-long Learning: To provide and encourage opportunities for individual growth and development.

Integrity: To practice integrity in the learning environment and to adhere to high ethical standards.

Leadership: To provide sound leadership and direction in the delivery of adult education and training programs and services in East-Central Saskatchewan.

Partnerships: To facilitate the development of strategic partnerships with individuals, agencies, communities and organizations to help achieve quality learning.

Your Answer...

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PARKLAND COLLEGE

YOUR Answer...

December 21, 2009

Honourable Rob Norris, Minister
Advanced Education, Employment and Labour
Legislative Building
2405 Legislative Drive
Regina, SK
S4S 0B3

Dear Minister Rob Norris:

On behalf of the Board of Governors of Parkland College, I have the honour to submit herewith the Annual Report of Parkland College for the year ended June 30, 2009. Duly certified financial statements of Regional College operations are included in accordance with the Regional Colleges Act, 1988.

Respectfully submitted,

Del Killick, Chairperson
Board of Governors

Board of Governors' Report

The Parkland College Board of Governors carried on many of their regular duties throughout the year. These included approval of the monthly financial statements, approval of the trimester reports presented by management, review of the Regional Colleges' Act and Regulations, approval of the Audited Financial Statements, Business Plan, Needs Assessment and Annual Report, facility leases, and approval of high cost technology purchases.

The Audit Finance Committee is responsible for working closely with management throughout the yearly auditing process and to recommend to the full Board approval of the annual Audited Financial Statements.

The Board Advocacy Committee role is to assist the Board of Governors in planning and executing the job of advocacy, communications, relationship-building and fundraising with its many and varied external public. This role was accomplished through the communication of key messages about Parkland College through individual and group meetings held with key political contacts, stakeholders and the public.

Members of the Board attended the Governor Leadership Development workshop, Association of Saskatchewan Regional Colleges' meetings, Association of Canadian Community Colleges' Conference, Learning Alliance signing, Literacy Recognition Event, and College Graduation. A board member participated in the provincial Board Leadership Development committee.

Parkland College Board of Governors is proud of the work the College has accomplished over the year and is proud to present the College's 2008-09 Annual Report.

Board Members
Eunice Bear - Fort Qu'Appelle
Darlene Cooper - Foam Lake
James Jeske - Yorkton
Del Killick - Melville
Doug Mc McRae - Yorkton
John Oussoren - Crystal Lake
Oliver Pask - Esterhazy
Raymond Sass - Yorkton
Doris Stelmackowich - Melville

Board Meetings 2008-09
8 Regular Meetings
1 Constitutional Meeting
1 Special Meeting
2 Audit Committee Meetings

Executive Committee
July 1, 2008 - October 15, 2008
Jim Jeske
Doug McRae

October 15, 2008 - June 30, 2009
Del Killick
Ray Sass

Association of Saskatchewan Regional Colleges
Jim Jeske *(until October 15, 2008)*
Del Killick *(October 15, 2008 onward)*

Finance/Audit Committee
Jim Jeske *(until October 15, 2008)*
Doris Stelmackowich

Advocacy Committee
Darlene Cooper
Doug McRae *(until October 15, 2008)*

President's Report - Dr. Fay Myers

During this program year the College continued to fulfill a central role in the development of a skilled workforce for our regions labour market. There were many highlights for Parkland College and the region we serve for the 2008-09 year.

Technology Enhanced Learning continues to evolve, in particular, online development and delivery of Adult 12, Level 30 courses. In providing access for adults and students across the province, Parkland College delivered level 30 courses to nearly 100 students by distance. We received funding from the Ministry to further develop Level 20 and 30 Physics for distance delivery.

Internationalization of the College took on a stronger focus with the recruitment of a Director of Advancement. The College continued its 5 year project partnership with College of the Rockies in B.C. And Kimathi University Institute of Technology in Kenya funded by CIDA.

English language training was in great demand this year with a number of immigrants settling in the region through connections to business. Language training for new Canadians (LINC) program and English as a Second Language (ESL) training more than tripled over the year with over 19 countries represented in the classes.

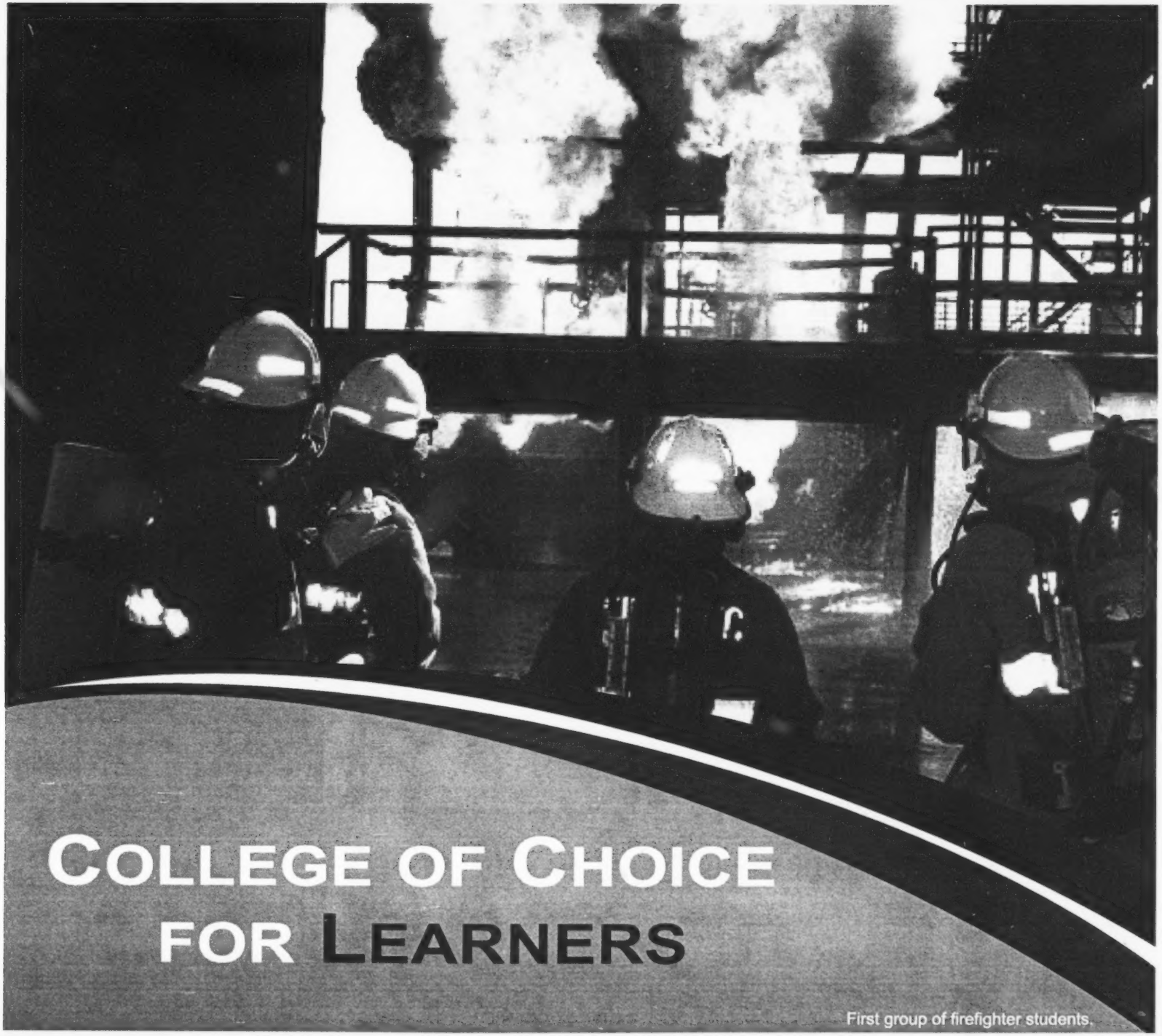
New programs delivered this year by the College graduated many successful students in Industrial Mechanical Journeyperson, Power Engineering 4th class, Professional Firefighting, Master of Adult Education Degree, Diploma Practical Nursing and Nechi Counseling Certificate.

A Socioeconomic Impact Study was commissioned by the College to identify and quantify the economic benefits and contributions of Parkland College and its students to the East-Central region and the province of Saskatchewan. The results of the study demonstrate that the college enriches the lives of students and increases their lifetime incomes. It benefits taxpayers by generating increased tax revenues from an enlarged economy and reducing the demand for taxpayer-supported social services. Also, it contributes to the vitality of both the local and provincial economies. To view the full report, including the executive summary, go to the Parkland College website, www.parklandcollege.sk.ca.

Significant developments by the College this year signaled our innovative spirit. First, we signed a Learning Alliance in December 2008 with Good Spirit School Division to work as strategic partners on organizational and governance objectives. Second, we invested in a private vocational institute, Western Trade Training Institute, delivering apprenticeship level training in the Crane and Hoist industry. Third, we initiated an Industry Advisory Committee centered on the delivery of Industrial Mechanics Apprenticeship and trades training.

We wish to thank the many individuals, organizations and businesses we have worked with over the 2008-09 year. As a result of their support, we continue to address the training, advanced skills and education needs of the region and province.

Fay J Myers



COLLEGE OF CHOICE FOR LEARNERS

First group of firefighter students.

College of Choice for Learners

Parkland College values the diversity of its learners who access the quality training and services available at the College. The College strives to provide a supportive, friendly, inclusive, and safe environment while focusing on student recruitment, retention, success, and supports.

In June, Parkland College celebrated a successful program year and the completions of graduates from all program areas. Graduation marked the success of several new programs in 2008-09.

Parkland College partnered with fire etc. of Vermillion Alberta to offer the only full-time Professional Firefighting Training Program in Saskatchewan. The program ran twice in the first year with 41 successful participants completing the program.

Thirteen graduates completed the Master of Adult Education degree program accredited by University of Regina. This is the first time for a Master Degree program to be delivered at Parkland College and the first time for such an offering through a Regional College in Saskatchewan.

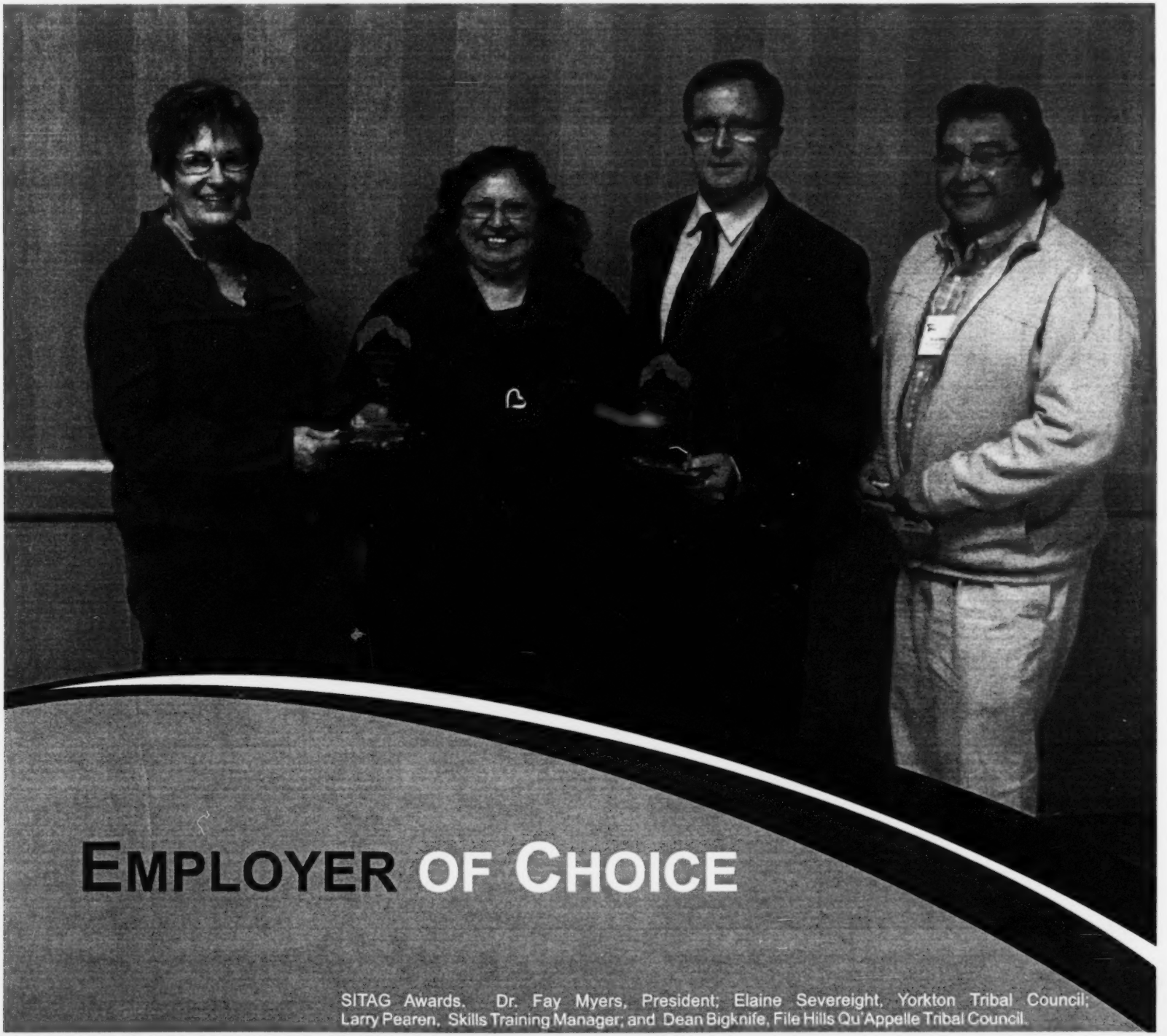
2009 Master of Adult Education Graduates.

Fifteen practical nursing students were among the first practical nursing graduates in the province to receive diploma status as licenced practical nurses.

The scholarship fund grew to $65,400 in 2008-09. $28,000 was awarded in entrance scholarships to 20 recipients and $37,400 was awarded to 36 students enrolled in Adult Basic Education, Certificate and Diploma programs and University Programs at Parkland College campuses across the region.

2008-09 Entrance Scholarship Recipients.

YOUR Answer for student success.

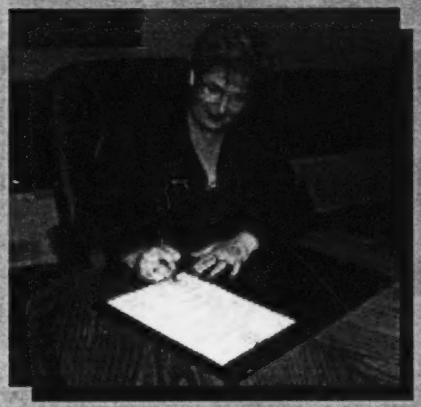


EMPLOYER OF CHOICE

SITAG Awards. Dr. Fay Myers, President; Elaine Severeight, Yorkton Tribal Council; Larry Pearen, Skills Training Manager; and Dean Bigknife, File Hills Qu'Appelle Tribal Council.

Employer of Choice

A strategic goal of Parkland College is to be recognized as an employer of choice. This direction focuses on encouraging staff to join, stay, perform and adapt.



Dr. Fay Myers signing the AED provincial agreement on behalf of Parkland College.

Together with the other Regional Colleges in Saskatchewan, Parkland College committed to supporting a representative workforce and signed a provincial agreement (Aboriginal Employment Development) which formed a partnership with First Nation and Métis Relations Ministry. The agreement focuses on working together in developing a strategic plan to address aboriginal employee recruitment and retention and delivery of cultural diversity and sensitivity training for all staff.

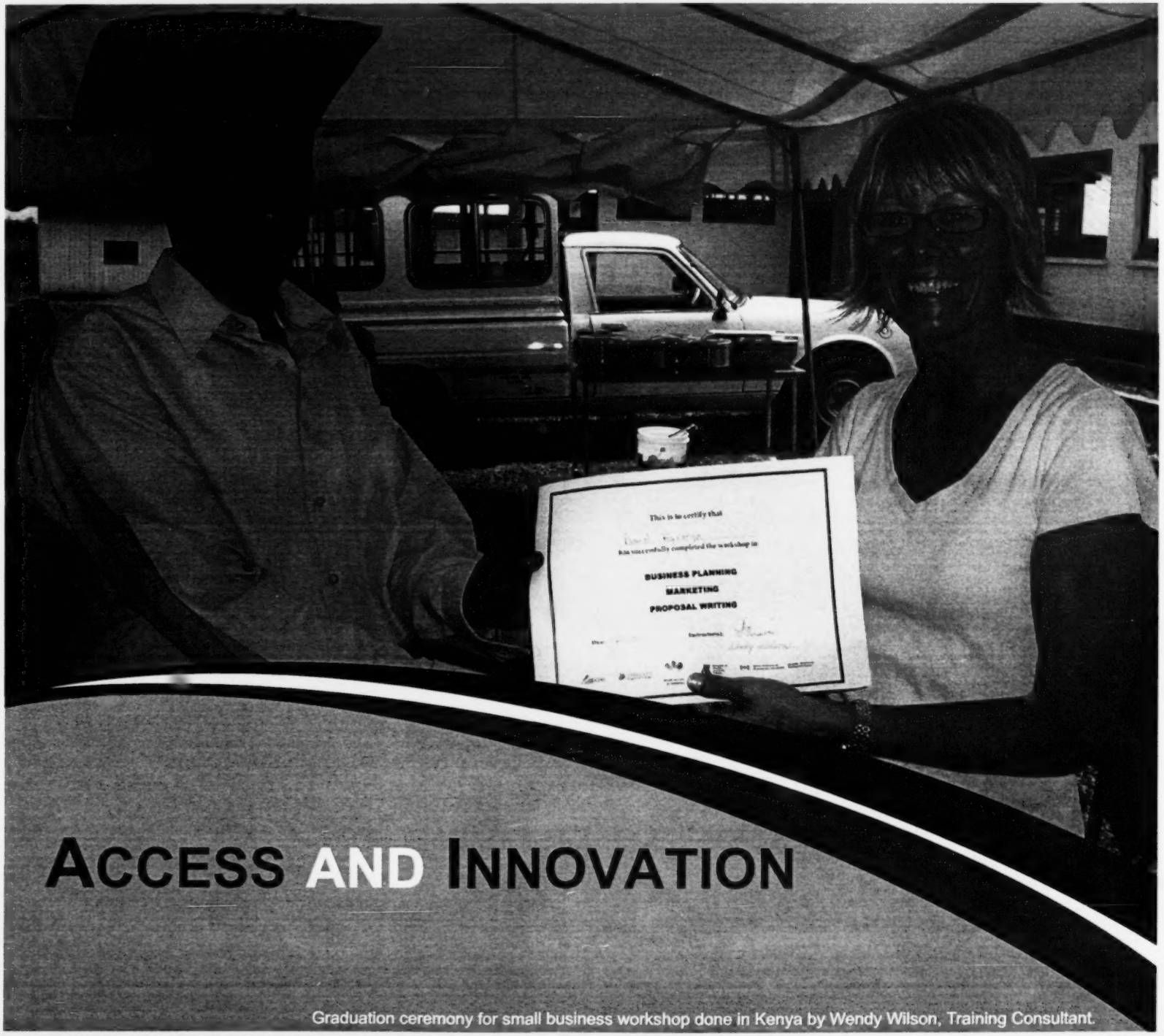
In December, Parkland College was honoured with two Employer Recognition Awards presented by the Saskatchewan Indian Training Assessment Group Inc (SITAG). Yorkton Tribal Council and File Hills Qu'Appelle Tribal Council nominated and recognized Parkland College for the opportunities and training given to First Nations within the region to build employment success.

Parkland College is proud to recognize the commitment of its employees. In 2008-09, 13 employees were recognized for their dedication and service to adult education and the organization at the annual staff recognition event. Additionally, Parkland College thanked one staff member for her 25 years of service at a retirement event held in the spring.

In addition, Parkland College created four new positions in 2008-09: Director of Advancement, Director of Human Resources, Assistant Director of Administration, and a second Learning Specialist.

Ruth Iluk being recognized for her retirement and 25 years of service by Ryan Hoffman, Director of Finance & Administration.

YOUR Answer for a healthy, safe, and supportive environment.



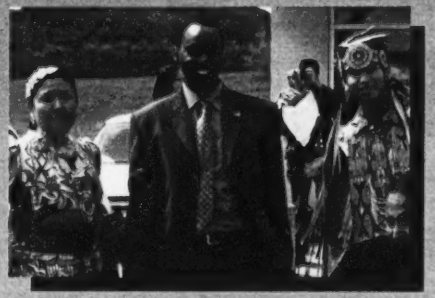
ACCESS AND INNOVATION

Graduation ceremony for small business workshop done in Kenya by Wendy Wilson, Training Consultant.

Access and Innovation

Parkland College continually looks for new and innovative ways to promote the College and its programs, develop customized programming to attract new students from the area and beyond the region, and to ensure access for all learners.

Parkland College has progressed in its international development through a "Sustainable Job Creation" project which is a partnership with Kimathi University College of Technology of Nyeri, Kenya and College of the Rockies of Cranbrook, B.C. President Kioni from Kimathi University College of Technology visited Parkland College in June as a follow-up to the initial efforts Parkland College staff have made toward the project. The project focuses on developing Kimathi University College of Technology's capacity to develop, produce and deliver technical skills training courses centred on sustainable job creation, entrepreneurial skills enhancement and the development of value-added cottage industries to meet the changing employment needs of the community.



President Kioni from Kimathi University College of Technology.

The expansion into online delivery of 30-level courses put Parkland College on the map provincially. Nearly 100 students were enrolled in 2008-09, with the majority being from outside the region. Currently, Parkland College offers English Language Arts A30 and B30, Social Studies B30, Biology 30, Information Processing 30, Law 30, and Psychology 30.

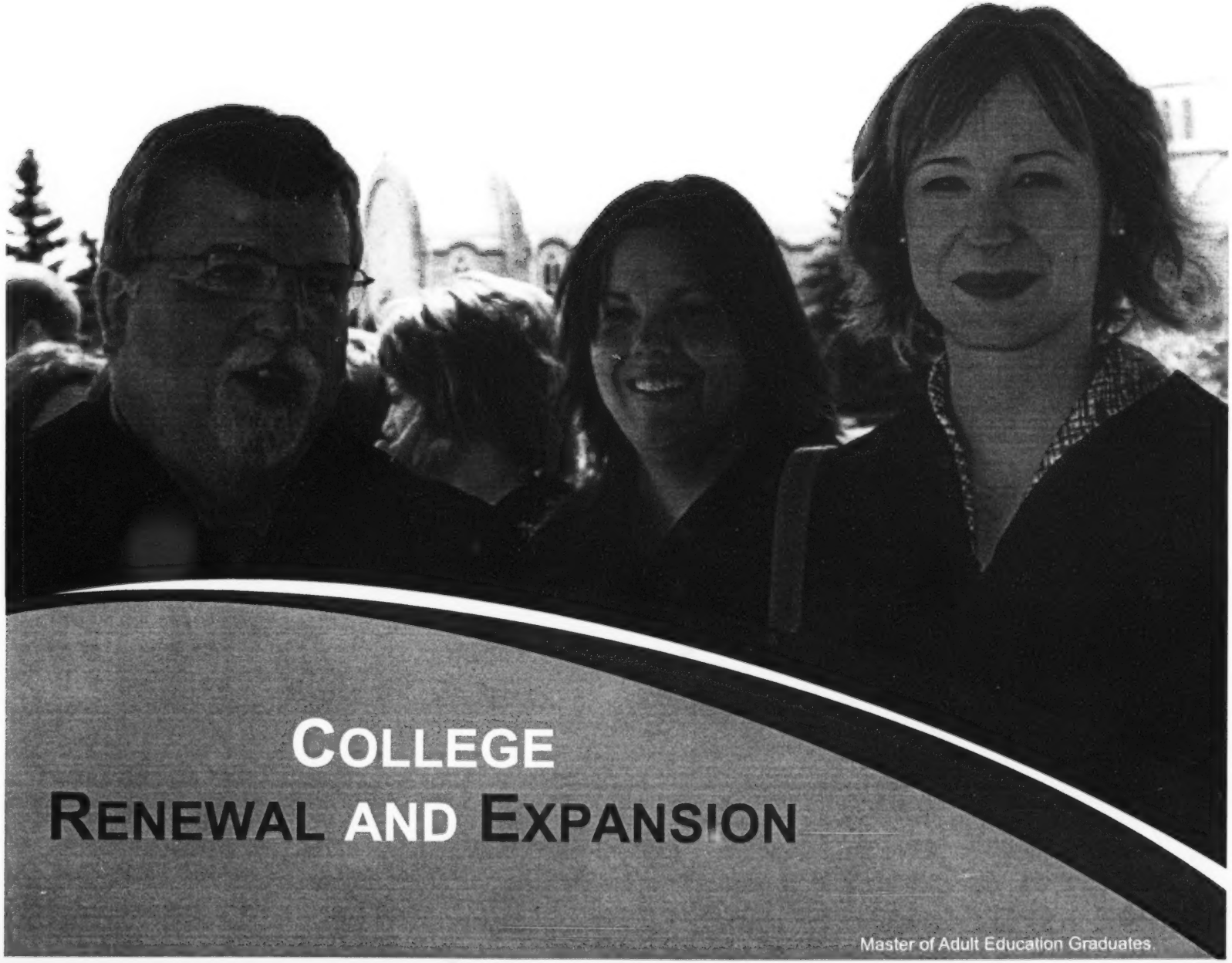
YOUR Answer for training that will enhance life-long learning opportunities for individuals.

The ESL and LINC programs expanded in response to the increased enrollments. The ESL program tripled in number with 120 learners from 19 countries. The learners represented the countries of Armenia, Brazil, Chile, China, Iran, Israel, El Salvador, Ecuador, Finland, Germany, Guatemala, Korea, Mexico, Mauritius, Poland, Serbia, Soudan, Taiwan, and Ukraine.

Yorkton ESL Class.

A partnership with Yorkton Abilities Council fostered the initiative to develop a multi-material recycling technician program. The program aims to increase awareness of safety procedures and behaviours which would result in less workplace injury; reinforce the proper use of tools and equipment in the work areas which would maximize efficiency; increase productivity which would enhance efficiency; provide a basis from which to recycle new product lines which leads to further growth; and increase staff morale through increased self-esteem when staff are able to obtain certification of their abilities and recognition for their profession. The program is being delivered to the Yorkton SARCAN recycling depot staff.

Students in Recycling Technician program.



College Renewal and Expansion

Master of Adult Education Graduates

College Renewal & Expansion

Parkland College is committed to growth and development of the institution and the region it serves through the communication of the College vision, development of infrastructure and administration, and growth in leadership and management.

Launch of the new logo. Alicia Myall, Marketing Manager with Board members Doris Stelmackowich and Jim Jeske.

July 1, 2008, a new logo was introduced that captures the "innovative continuum of learning" of the College's mission through a dramatic swoop. The swoop illustrates students' new found ability to soar, stimulating individual, community, and economic growth and allowing graduates to reach for their dreams. The high-energy, positive image also reflects a definite "P" and "C", while the parallel lines also allude to collaborative networks of people and streams of learning. Viewed yet another way, the logo is also a bird in flight, harkening to the Aboriginal-based imagery of the power of an eagle, symbolizing wisdom, courage, and strength as well as leadership and prestige.

"YOUR Answer..." became the new College slogan effective July 1, 2008 and signifies Parkland College's ability to be the answer for training and education.

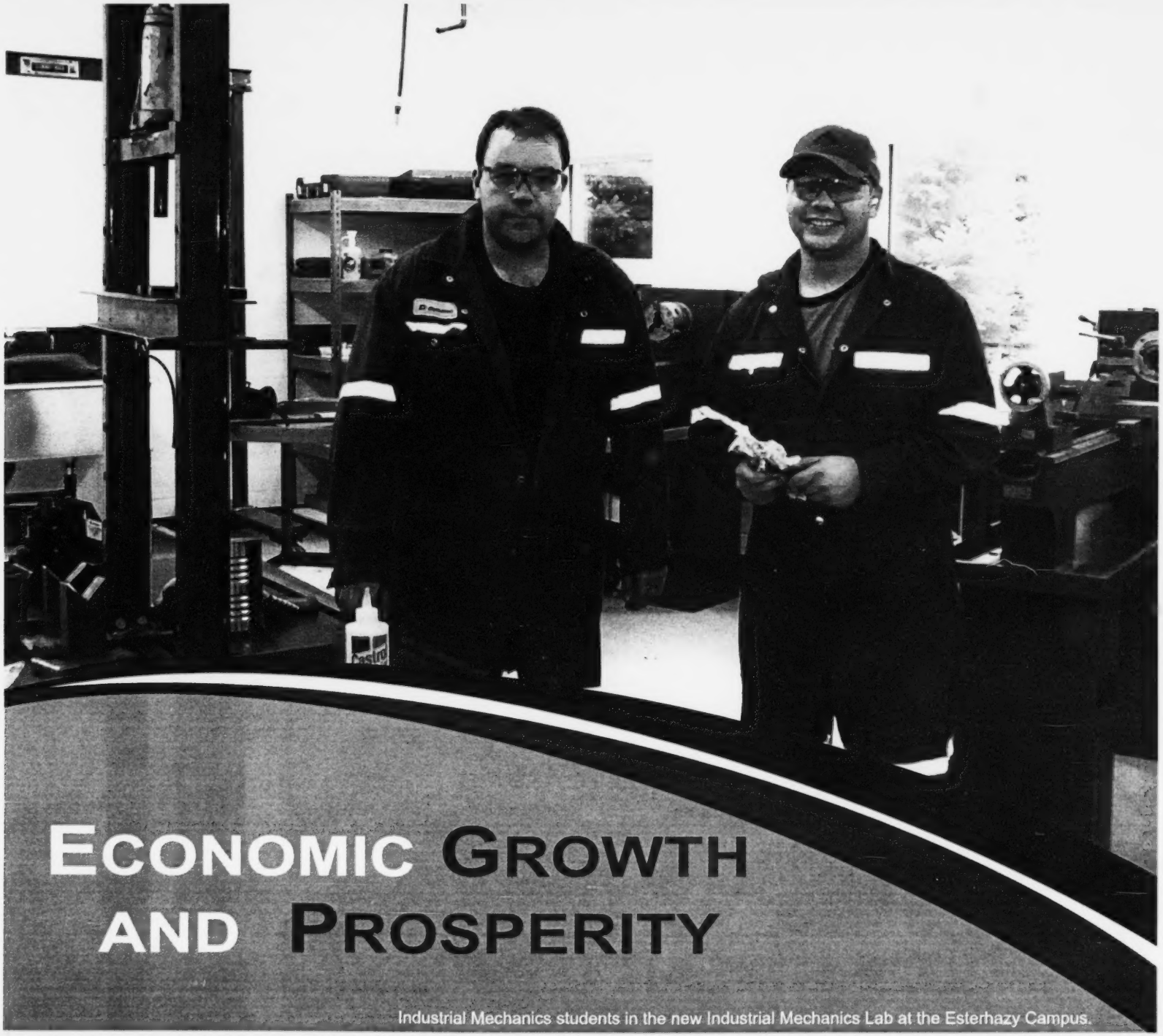
YOUR Answer for growth and development.

Communication and recruitment were enhanced through the redevelopment of the College website. The website has allowed Parkland College to stay connected with its large service area and promote the services it offers in a clear and efficient manner, while maintaining a fresh and visually appealing image to its clients.

New Parkland College Website.

Parkland College expanded its training capacity and the pool of skilled workers that Saskatchewan needs to continue building a knowledge economy by investing in Western Trade Training Institute (WTTI). WTTI operates as a separate entity and has a protocol agreement with the Saskatchewan Apprenticeship and Trade Certification Commission to deliver apprenticeship level training and upgrading in Crane & Hoist Operator trade and related sub-trades. The training is accredited by the Saskatchewan Apprenticeship and Trade Certification Commission and is industry certified.

WTTI News Conference. Honourable Rob Norris, AEE&L; Dr. Fay Myers, President; Vicki Chyz and family; and Rick Ewen of Saskatchewan Apprenticeship and Trade Certification Commission.



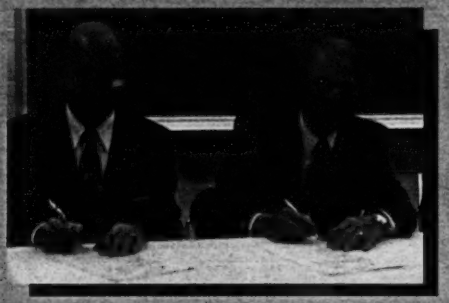
ECONOMIC GROWTH AND PROSPERITY

Industrial Mechanics students in the new Industrial Mechanics Lab at the Esterhazy Campus.

Economic Growth & Prosperity

Parkland College is proactive in meeting the needs of businesses and individuals in the region by supporting regional economic activity, building partnerships, and providing training and support to businesses.

A "Learning Alliance" was signed with Good Spirit School Division on October 28, 2008 enabling Parkland College and Good Spirit School Division to support initiatives of common interest furthering the principles and practices of high quality education and training in their respective jurisdictions.



Raymond Sass, Board Chair of Good Spirit School Division and John Oussoren, Parkland College Board member, signing the Learning Alliance.

An in-depth economic impact study conducted by Economic Modeling Specialists Inc. (EMSI) in January of 2009 revealed that Parkland College, in addition to providing education and training opportunities for the region, contributes $5.3 million annually in added income to the Parkland College service area as a result of its operational spending.

The study concluded by stating Parkland College "contributes to the vitality of both the local and provincial economies." The results of the study demonstrate that Parkland College is a sound investment from multiple perspectives. The College enriches the lives of students and increases their lifetime incomes as well as it benefits taxpayers by generating increased tax revenues from an enlarged economy and reducing the demand for tax-payer-supported social services.

An Industrial Mechanics Advisory Committee was established as a way for employers in the East Central Region to connect with each other and discuss local training needs in the areas of apprenticeship and trades. The advisory committee works as an advocacy voice, showing their support for local apprenticeship training with the College, SIAST, Saskatchewan Apprenticeship and Trade Certification Commission and government. The committee was also instrumental in bringing the delivery of Industrial Mechanics apprenticeship level to Esterhazy.

Partners involved in the advisory committee include: Mosaic Potash Esterhazy, PCS Rocanville, EMW Industrial, Procon Mining & Tunnelling Ltd., Noble Construction, Southeast Construction, CE Maintenance Solutions, Harvest Meats, and Grain Millers Canada.

In 2008-09 Parkland College continued to expand its expertise in Workplace Essential Skills. The College took on two major projects to support regional economic activity, and support local business training needs. The first project was national in scope, funded by the Association of Canadian Community Colleges, and partnered with the Yorkton Chamber of Commerce. The second project was funded through the Ministry of Advanced Education, Employment and Labour in partnership with LDM foods of Yorkton. Through these projects and other smaller training programs Parkland College was able to partner and deliver training to over 25 local organizations including community based organizations, private businesses and Aboriginal Bands.

LDM employees who participated in the WES project in partnership with AEE&L.

YOUR Answer for training which meets employment goals and the needs of local employers and industry.

Key Performance Measures

KEY PERFORMANCE INDICATOR #1 Number of Student Enrolments - expressed in terms of full load equivalents (FLE) for all credit and non-credit programs	Baseline (FLE's)	2008-09 Target (FLE's)	2008-09 Results (FLE's)
1a) Skills Training - Institute Credit	174	237	268
b) Skills Training - Industry Credit	153	98	97
c) Skills Training - Non-Credit	57	71	92
d) Basic Education - Credit	153	168	176
e) Basic Education - Non-Credit	137	109	121
f) University - Credit	82	71	67

KEY PERFORMANCE INDICATOR #2 Participation, Employment, and Continued to Take Further Training Rates for Aboriginal Students (in %'s, Credit Programs Only)	Baseline (%'s)	2008-09 Target (%'s)	2008-09 Results (%'s)
2A. Aboriginal Participation (Enrolment) Rate (Full time/Part time)			
a) Skills Training - Institute Credit	29	30	19
b) Skills Training - Industry Credit	19	20	28
c) Adult Basic Education - Credit	60	60	54
d) University - Credit	20	20	25
2B. Graduation Rates of Aboriginal Persons** (Full time/Part time)			
a) Skills Training - Institute Credit			
i) As % of Graduates	31	32	21
ii) As % of Aboriginal Enrolments	36	36	51
b) Skills Training - Industry Credit			
i) As % of Graduates	26	26	26
ii) As % of Aboriginal Enrolments	86	86	85
c) Basic Education – Credit			
i) As % of Graduates	55	55	61
ii) As % of Aboriginal Enrolments	15	15	14
2C. Aboriginal Employment Rate			
a) Skills Training - Institute Credit (Full Time)	78	80	75
b) Skills Training - Industry Credit (Full Time) *no full time students	n/a	n/a	n/a
c) Adult Basic Education - Credit (Full Time)	57	60	57
2D. Aboriginal Continued to Further Training			
a) Skills Training - Institute Credit (Full Time)	57	57	90
b) Skills Training - Industry Credit (Full Time) *no full time students	n/a	n/a	n/a
c) Adult Basic Education - Credit (Full Time)	71	71	83

Key Performance Measures

KEY PERFORMANCE INDICATOR #3

Number of Graduates/Completers for all Credit Programs (In #'s of students)		Baseline (# of students)	2008-09 Target (# of students)	2008-09 Results (# of students)
3A. Number of Graduates				
a) Skills Training - Institute Credit (Full Time/Part Time)		127	180	258
b) Skills Training - Industry Credit (Full Time/Part Time)		268	270	278
c) Adult Basic Education - Credit (Full Time/Part Time)		53	55	54
3A. Number of Completers				
a) Skills Training - Institute Credit (Full Time/Part Time)		212	270	230
b) Skills Training - Industry Credit (Full Time/Part Time)		58	60	24
c) Adult Basic Education - Credit (Full Time/Part Time)		139	140	214

KEY PERFORMANCE INDICATOR #4

Participation, Employment, and Continued to Take Further Training Rates for All Students (in %'s, for Credit Programs Only)		Baseline (%'s)	2008-09 Target (%'s)	2008-09 Results (%'s)
4A. Participation (Enrolment) Rate (Full time/Part time)				
a) Skills Training - Institute Credit		33	35	39
b) Skills Training - Industry Credit		25	25	21
c) Adult Basic Education - Credit		27	27	30
d) University - Credit		15	13	10
4B. Graduation Rates of Students **** (Full time/Part time)				
a) Skills Training - Institute Credit				
i) As % of Enrolments		33	33	46
b) Skills Training - Industry Credit				
i) As % of Enrolments		85	85	94
c) Basic Education – Credit				
i) As % of Enrolments		17	17	13
4C. Employment Rate				
a) Skills Training - Institute Credit (Full Time)		89	90	91
b) Skills Training - Industry Credit (Full Time)	*no full time students	n/a	n/a	n/a
c) Adult Basic Education - Credit (Full Time)		56	60	60
4D. Continued to Further Training Rates				
a) Skills Training - Institute Credit (Full Time)		72	70	72
b) Skills Training - Industry Credit (Full Time)	*no full time students	n/a	n/a	n/a
c) Adult Basic Education - Credit (Full Time)		76	76	76

Key Performance Measures

KEY PERFORMANCE INDICATOR #5			
	Baseline ($'s)	2008-09 Target ($'s)	2008-09 Results ($'s)
JobStart/Future Skills Investment (In Contract $ Received)	$330,041	$375,000	$153,311

KEY PERFORMANCE INDICATOR #6			
	Baseline ($'s)	2008-09 Target ($'s)	2008-09 Results ($'s)
Total Contractual Revenue (In Contract $ Received)	$727,792	$722,121	$963,930

****** 2008-09 Graduation rates are shown as a percentage of full-time and part-time enrolments. The majority of part-time enrolments are "Completed" rather than "Graduated". Graduation rates based only on full-time enrolments would be significantly higher. In the 2009-10, Graduation rate calculation will change to only include FT enrolments.**

Enrollment by Program

Table 1 - Comprehensive Enrollment by Program Groups for the Whole College

		Actuals							
		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	159	291	2	198.2	145	271	1	166.3
	Other:	12			7.0	31	50		50.9
	Apprenticeship & Trade	13	25		55.2	34	27		50.8
	Total Institute Credit	**184**	**316**	**2**	**260.4**	**210**	**348**	**1**	**268.0**
	Industry Credit:								
	Total Industry Credit	**0**	**184**	**701**	**94.0**	**0**	**295**	**743**	**97.0**
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	**0**	**148**	**584**	**77.9**	**0**	**139**	**635**	**91.8**
TOTAL SKILLS TRAINING		**184**	**648**	**1,287**	**432.3**	**210**	**782**	**1,379**	**456.8**
BASIC EDUCATION	**BE Credit:**								
	Adult 12	102	78		89.0	107	139		109.0
	Adult 10	86	54		62.4	78	79		63.6
	Academic GED	0	32		3.1	0	25		2.9
	Total BE Credit	**188**	**164**		**154.5**	**185**	**243**		**175.5**
	BE Non-Credit:								
	Employability/Life Skills	3	33		18.9	0	47		16.6
	English Language Training	0	56		10.4	0	112		32.9
	General Academic Studies	6	91		21.8	19	80		32.5
	Literacy	0	103		51.9	0	81		38.7
	Total BE Non-Credit	**9**	**283**		**102.9**	**19**	**320**		**120.7**
TOTAL BASIC EDUCATION		**197**	**447**		**257.4**	**204**	**563**		**296.3**
UNIVERSITY	***Total University***	**53**	**85**		**59.1**	**56**	**90**		**67.0**
TOTAL ENROLLMENT		**434**	**1,180**	**1,287**	**748.7**	**470**	**1,435**	**1,379**	**820.1**

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Notes for Tables 1-4 inclusive:
When program sessions are scheduled for delivery over two program years, participation in each year will be determined by the courses delivered in each of the two years. The enrollments will be reported in the year the course session ends, and the student success in the year the program session ends.

2008-09 under "Institute Credit Other" program group, 41 students are showing under PT enrollments due to a rounding error in the report. They should be in the FT enrolment column. This also affects 'Institute Credit Other' enrollments shown on Table 1D, 2 and 3. All FLE's in this program group are reported correctly.

Apprenticeship & Trade calculation changed in 2008-09 year so that all students who accumulate 240 participant hours or more within the program year are now counted as full-time enrollments.

Enrollment by Program

Table 1 - Comprehensive Enrollment by Program Groups for the Whole College

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		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	159	291	2	198.2	145	271	1	166.3
	Other:	12			7.0	31	50		50.9
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	Total Institute Credit	**184**	**316**	**2**	**260.4**	**210**	**348**	**1**	**268.0**
	Industry Credit:								
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	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
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BASIC EDUCATION	**BE Credit:**								
	Adult 12	102	78		89.0	107	139		109.0
	Adult 10	86	54		62.4	78	79		63.6
	Academic GED	0	32		3.1	0	25		2.9
	Total BE Credit	**188**	**164**		**154.5**	**185**	**243**		**175.5**
	BE Non-Credit:								
	Employability/Life Skills	3	33		18.9	0	47		16.6
	English Language Training	0	56		10.4	0	112		32.9
	General Academic Studies	6	91		21.8	19	80		32.5
	Literacy	0	103		51.9	0	81		38.7
	Total BE Non-Credit	**9**	**283**		**102.9**	**19**	**320**		**120.7**
TOTAL BASIC EDUCATION		**197**	**447**		**257.4**	**204**	**563**		**296.3**
UNIVERSITY	***Total University***	**53**	**85**		**59.1**	**56**	**90**		**67.0**
TOTAL ENROLLMENT		**434**	**1,180**	**1,287**	**748.7**	**470**	**1,435**	**1,379**	**820.1**

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Notes for Tables 1-4 inclusive:
When program sessions are scheduled for delivery over two program years, participation in each year will be determined by the courses delivered in each of the two years. The enrollments will be reported in the year the course session ends, and the student success in the year the program session ends.

2008-09 under "Institute Credit Other" program group, 41 students are showing under PT enrollments due to a rounding error in the report. They should be in the FT enrolment column. This also affects 'Institute Credit Other' enrollments shown on Table 1D, 2 and 3. All FLE's in this program group are reported correctly.

Apprenticeship & Trade calculation changed in 2008-09 year so that all students who accumulate 240 participant hours or more within the program year are now counted as full-time enrollments.

Enrollment by Program

Table 1A - Enrollment by Program Groups for Canora Campus

		Actuals							
		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	13	62		15.3	0	42	4	7.5
	Other								
	Apprenticeship & Trade	13			31.1				
	Total Institute Credit	26	62		46.4	0	42	4	7.5
	Industry Credit:								
	Total Industry Credit	0	23	121	16.1	0	38	105	10.9
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	7	31	2.9	0	0	27	1.4
TOTAL SKILLS TRAINING		26	92	152	65.4	0	80	136	19.8
BASIC EDUCATION	**BE Credit:**								
	Adult 12	9	3		4.9	16	10		12.6
	Adult 10	21	10		11.1	20	29		16.6
	Academic GED	0	12		1.3	0	16		2.4
	Total BE Credit	30	25		17.3	36	55		31.6
	BE Non-Credit:								
	Employability/Life Skills						15		3.3
	English Language Training	0	5		0.8		4		0.7
	General Academic Studies	3	52		13.9		22		5.0
	Literacy	0	12		5.0		1		0.4
	Total BE Non-Credit	3	69		19.7	0	42		9.4
TOTAL BASIC EDUCATION		33	94		37.0	36	97		41.0
UNIVERSITY	*Total University*	0	6		0.7	0	5		1.1
TOTAL ENROLLMENT		59	192	152	103.1	36	182	136	61.9

2008-09 results as of Nov. 3, 2009
Note: Canora Campus includes Kamsack & area.

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Enrollment by Program

Table 1B - Enrollment by Program Groups for Esterhazy Campus

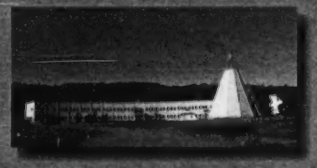
		Actuals							
		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	9	20	1	11.3	0	12		2.9
	Other								
	Apprenticeship & Trade	0	25		24.1	34	5		37.8
	Total Institute Credit	9	45	1	35.4				
	Industry Credit:								
	Total Industry Credit	0	0	72	4.8	0	0	38	1.9
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	16	28	11.6	0	0	32	1.5
TOTAL SKILLS TRAINING		9	61	101	51.8	34	17	70	44.1
BASIC EDUCATION	**BE Credit:**								
	Adult 12	9	10		7.3	6	37		14.2
	Adult 10	5	4		3.6	3	1		1.7
	Academic GED								
	Total BE Credit	14	14		10.9	9	38		15.9
	BE Non-Credit:								
	Employability/Life Skills								
	English Language Training	0	14		1.7	0	22		7.0
	General Academic Studies								
	Literacy								
	Total BE Non-Credit	0	14		1.7	0	22		7.0
TOTAL BASIC EDUCATION		14	28		12.6	9	60		22.9
UNIVERSITY	***Total University***	0	2		0.3	0	1		0.1
TOTAL ENROLLMENT		23	91	101	64.7	43	78	70	67.1

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Enrollment by Program

Table 1C - Enrollment by Program Groups for Fort Qu'Appelle Campus



		Actuals							
		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	0	42		8.8	0	33		4.4
	Other:	12	0		7.0	31	4		27.7
	Apprenticeship & Trade	0	0						
	Total Institute Credit	**12**	**42**		**15.8**	**31**	**37**		**32.1**
	Industry Credit:								
	Total Industry Credit	**0**	**16**	**13**	**5.0**	**0**	**0**	**28**	**2.6**
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	**0**	**18**	**128**	**9.2**	**0**	**1**	**119**	**5.9**
TOTAL SKILLS TRAINING		**12**	**76**	**141**	**30.0**	**31**	**38**	**147**	**40.6**
BASIC EDUCATION	**BE Credit:**								
	Adult 12	18	11		14.4	16	38		19.2
	Adult 10	20	10		13.2	23	11		13.6
	Academic GED								
	Total BE Credit	**38**	**21**		**27.6**	**39**	**49**		**32.8**
	BE Non-Credit:								
	Employability/Life Skills								
	English Language Training								
	General Academic Studies	3	9		5.7	19	21		24.4
	Literacy	0	7		1.8	0	11		1.5
	Total BE Non-Credit	**3**	**16**		**7.5**	**19**	**32**		**25.9**
TOTAL BASIC EDUCATION		**41**	**37**		**35.1**	**58**	**81**		**58.7**
UNIVERSITY	***Total University***	**0**	**7**		**1.2**	**0**	**6**		**0.9**
TOTAL ENROLLMENT		**53**	**120**	**141**	**66.3**	**89**	**125**	**147**	**100.2**

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Enrollment by Program

Table 1D - Enrollment by Program Groups for Melville Campus

		Actuals							
		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	Institute Credit:								
	SIAST	33	15	4	32.7	25	40		34.6
	Other					0	42		21.9
	Apprenticeship & Trade					0	10		8.8
	Total Institute Credit	33	15	4	32.7	25	92		65.3
	Industry Credit:								
	Total Industry Credit	0	18	126	9.7	0	32	196	16.3
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	13	30	10.0	0	8	19	5.9
TOTAL SKILLS TRAINING		33	46	160	52.4	25	132	215	87.5
BASIC EDUCATION	BE Credit:								
	Adult 12	6	14		8.7	8	31		13.2
	Adult 10	11	13		10.2	7	21		8.4
	Academic GED								
	Total BE Credit	17	27		18.9	15	52		21.6
	BE Non-Credit:								
	Employability/Life Skills								
	English Language Training					0	4		0.5
	General Academic Studies	0	5		0.4				
	Literacy	0	9		2.2				
	Total BE Non-Credit	0	14		2.6	0	4		0.5
TOTAL BASIC EDUCATION		17	41		21.4	15	56		22.1
UNIVERSITY	*Total University*	0	3		0.8	0	4		0.8
TOTAL ENROLLMENT		50	90	160	74.6	40	192	215	110.4

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Enrollment by Program

Table 1E - Enrollment by Program Groups for Yorkton Campus

		Actuals							
		2007-2008				2008-2009			
	Program Groups	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs	Student Enroll FT	Student Enroll PT	Student Enroll Casual	FLEs
SKILLS TRAINING	**Institute Credit:**								
	SIAST	92	170	1	130.1	120	166	2	116.9
	Other					0	9		1.3
	Apprenticeship & Trade					0	12		4.3
	Total Institute Credit	**92**	**170**	**1**	**130.1**	**120**	**187**	**2**	**122.5**
	Industry Credit:								
	Total Industry Credit	**0**	**120**	**431**	**58.4**	**0**	**221**	**448**	**65.4**
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	**0**	**84**	**381**	**44.2**	**0**	**126**	**448**	**77.1**
TOTAL SKILLS TRAINING		**92**	**374**	**813**	**232.6**	**120**	**534**	**898**	**265.0**
BASIC EDUCATION	**BE Credit:**								
	Adult 12	61	40		53.7	61	28		49.9
	Adult 10	30	17		24.2	25	19		23.2
	Academic GED	0	20		1.8	0	9		0.5
	Total BE Credit	**91**	**77**		**79.8**	**86**	**56**		**73.6**
	BE Non-Credit:								
	Employability/Life Skills	3	33		18.8		32		13.3
	English Language Training	0	40		7.9		83		24.7
	General Academic Studies	0	25		1.8		37		3.2
	Literacy	0	75		42.9		69		36.9
	Total BE Non-Credit	**3**	**173**		**71.4**		**221**		**78.1**
TOTAL BASIC EDUCATION		**94**	**250**		**151.2**	**86**	**277**		**151.7**
UNIVERSITY	***Total University***	**49**	**79**		**56.1**	**50**	**89**		**64.1**
TOTAL ENROLLMENT		**235**	**703**	**813**	**439.9**	**256**	**900**	**898**	**480.8**

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual
FLE - Full Load Equivalent

Equity Participation

Table 2 - Equity Participation Enrollments by Program Groups for the Whole College

		Actuals																					
		2007-2008												2008-2009									
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrollment			Aboriginal			Visible Minority			Disability			Total Enrollment		
SKILLS TRAINING		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	Institute Credit:																								
	SIAST	32	56	0	4	4	0	3	8	0	147	291	2	23	47	0	4	6	0	3	5	0	149	271	1
	Other:	9	0	0	1	0	0	1	0	0	12	0	0	27	7	0	1	0	0	2	1	0	31	50	0
	Apprenticeship & Trade	12	0	0	0	0	0	1	0	0	13	25	0	0	1	0	0	1	0	0	0	0	34	27	0
	Total Institute Credit	53	56	0	5	4	0	5	8	0	172	316	2	50	55	0	5	7	0	5	6	0	214	348	1
	Industry Credit:																								
	Total Industry Credit	0	35	68	0	7	6	0	3	6	0	184	701	0	84	82	0	7	6	0	6	13	0	295	743
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	15	35	0	2	6	0	1	4	0	142	583	0	6	66	0	1	10	0	2	12	0	139	635
TOTAL SKILLS TRAINING CREDIT		53	106	103	5	13	12	5	12	10	172	642	1,286	50	145	148	5	15	16	5	14	25	214	782	1,379
BASIC EDUCATION	Basic Education Credit:																								
	Adult 12	55	34	0	4	3	0	8	8	0	102	78	0	66	35	0	5	5	0	9	12	0	107	139	0
	Adult 10	62	36	0	4	2	0	12	2	0	86	54	0	61	57	0	3	5	0	3	1	0	78	79	0
	Academic GED	0	2	0	0	1	0	0	0	0	0	32	0	0	13	0	0	0	0	0	2	0	0	25	0
	Total BE Credit	117	72	0	8	6	0	20	10	0	188	164	0	127	105	0	8	10	0	12	15	0	185	243	0
	Basic Education Non-Credit:																								
	Employability / Life Skills	0	19	0	0	1	0	0	4	0	3	47	0	0	25	0	0	5	0	0	7	0	0	47	0
	English Language Training	0	0	0	0	12	0	0	0	0	0	56	0	0	0	0	0	21	0	0	0	0	0	112	0
	General Academic Studies	6	54	0	1	1	0	0	4	0	6	91	0	19	37	0	2	3	0	1	1	0	19	80	0
	Literacy	0	44	0	0	10	0	0	20	0	0	103	0	0	29	0	0	5	0	0	13	0	0	81	0
	Total BE Non-Credit	6	117	0	1	24	0	0	28	0	9	297	0	19	91	0	2	34	0	1	21	0	19	320	0
TOTAL BASIC EDUCATION		123	189	0	9	30	0	20	38	0	197	461	0	146	196	0	10	44	0	13	36	0	204	563	0
UNIVERSITY	*Total University*	8	26	0	1	3	0	0	2	0	53	85	0	14	22	0	2	2	0	0	3	0	56	90	0
TOTAL ENROLLMENT		184	321	103	15	46	12	25	52	10	422	1,188	1,286	210	363	148	17	61	16	18	53	25	474	1,435	1,379

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual

Note for Table 2 & 4:
Equity statistics are voluntary and only students willing to declare were reported.

Student Success

Table 3 - Student Success by Program Groups for the Whole College

		Actuals																					
		2007-2008												2008-2009									
	Program Groups	Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	**Institute Credit:**																								
	SIAST	25	206	2	110	47	0	65	21	0	21	7	0	9	215	1	87	38	0	51	21	0	16	20	0
	Other:	1	0	0	10	0	0	3	0	0	1	0	0	1	0	0	28	49	0	2	13	0	9	20	0
	Apprenticeship & Trade	3	25	0	6	0	0	0	16	0	0	0	0	0	5	0	34	22	0	33	9	0	0	0	0
	Total Institute Credit	29	231	2	126	47	0	68	37	0	22	7	0	10	220	1	149	109	0	86	43	0	25	40	0
	Industry Credit:																								
	Total Industry Credit	0	1	5	0	182	694	0	2	0	0	0	0	0	24	36	0	278	707	0	2	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	142	577	0	0	0	0	0	0	0	0	0	0	139	632	0	0	0	0	0	0	0	0	0
	TOTAL SKILLS TRAINING	29	374	584	126	229	694	68	39	0	22	7	0	10	383	669	149	387	707	86	45	0	25	40	0
Basic Education	**Basic Education Credit:**																								
	Adult 12	56	27	0	18	4	0	24	13	0	42	14	0	62	89	0	17	4	0	18	21	0	42	54	0
	Adult 10	26	7	0	35	7	0	14	4	0	38	8	0	29	13	0	24	8	0	4	2	0	37	18	0
	Academic GED	0	17	0	0	15	0	0	32	0	0	0	0	0	21	0	0	1	0	0	9	0	0	3	0
	Total BE Credit	82	51	0	53	26	0	38	49	0	80	22	0	91	123	0	41	13	0	22	32	0	79	75	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	3	31	0	0	0	0	1	18	0	2	7	0	0	34	0	0	0	0	0	8	0	0	1	0
	English Language Training	0	46	0	0	0	0	0	14	0	0	28	0	0	89	0	0	0	0	0	64	0	0	3	0
	General Academic Studies	6	71	0	0	0	0	0	27	0	5	25	0	16	69	0	0	0	0	1	32	0	6	14	0
	Literacy	0	72	0	0	0	0	0	20	0	0	30	0	0	63	0	0	0	0	0	28	0	0	18	0
	Total BE Non-Credit	9	220	0	0	0	0	1	79	0	7	90	0	16	255	0	0	0	0	1	132	0	6	36	0
	TOTAL BASIC EDUCATION	91	271	0	53	26	0	39	128	0	87	112	0	107	378	0	41	13	0	23	164	0	85	111	0
UNIVERSITY	*Total University*	48	84	0	0	0	0	0	0	0	0	0	0	56	88	0	0	0	0	0	0	0	0	0	0
TOTAL ENROLLMENT		168	729	584	179	255	694	107	167	0	109	119	0	173	849	669	190	400	707	109	209	0	110	151	0

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual

Completed = the total number of students who completed course requirements or remained to the end of the program.
Graduated = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry.

Notes for Tables 3 & 4:
We do not 'Graduate' University and part-time institute credit programs, all are under completed columns for both academic years.

We **do not do follow-up** for University, part-time institute credit, skills training non-credit and short study in credit programs.

If more than one type of follow-up is reported for an individual in a program group, enrolment is counted once and they are counted once under each type of follow-up.

Student Success

Table 3 - Student Success by Program Groups for the Whole College

		Actuals																					
		2007-2008												2008-2009									
	Program Groups	Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	Institute Credit																								
	SIAST	25	206	2	110	47	0	65	21	0	21	7	0	9	215	1	87	38	0	51	21	0	16	20	0
	Other:	1	0	0	10	0	0	3	0	0	1	0	0	1	0	0	28	49	0	2	13	0	9	20	0
	Apprenticeship & Trade	3	25	0	6	0	0	0	16	0	0	0	0	0	5	0	34	22	0	33	9	0	0	0	0
	Total Institute Credit	29	231	2	126	47	0	68	37	0	22	7	0	10	220	1	149	109	0	86	43	0	25	40	0
	Industry Credit																								
	Total Industry Credit	0	1	5	0	182	694	0	2	0	0	0	0	0	24	36	0	278	707	0	2	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	142	577	0	0	0	0	0	0	0	0	0	0	139	632	0	0	0	0	0	0	0	0	0
	TOTAL SKILLS TRAINING	29	374	584	126	229	694	68	39	0	22	7	0	10	383	669	149	387	707	86	45	0	25	40	0
Basic Education	Basic Education Credit																								
	Adult 12	56	27	0	18	4	0	24	13	0	42	14	0	62	89	0	17	4	0	18	21	0	42	54	0
	Adult 10	26	7	0	35	7	0	14	4	0	38	8	0	29	13	0	24	8	0	4	2	0	37	18	0
	Academic GED	0	17	0	0	15	0	0	32	0	0	0	0	0	21	0	0	1	0	0	9	0	0	3	0
	Total BE Credit	82	51	0	53	26	0	38	49	0	80	22	0	91	123	0	41	13	0	22	32	0	79	75	0
	Basic Education Non-Credit																								
	Employability/Life Skills	3	31	0	0	0	0	1	18	0	2	7	0	0	34	0	0	0	0	0	8	0	0	1	0
	English Language Training	0	46	0	0	0	0	0	14	0	0	28	0	0	89	0	0	0	0	0	64	0	0	3	0
	General Academic Studies	6	71	0	0	0	0	0	27	0	5	25	0	16	69	0	0	0	0	1	32	0	6	14	0
	Literacy	0	72	0	0	0	0	0	20	0	0	30	0	0	63	0	0	0	0	0	28	0	0	18	0
	Total Bli Non-Credit	9	220	0	0	0	0	1	79	0	7	90	0	16	255	0	0	0	0	1	132	0	6	36	0
	TOTAL BASIC EDUCATION	91	271	0	53	26	0	39	128	0	87	112	0	107	378	0	41	13	0	23	164	0	85	111	0
UNIVERSITY	*Total University*	48	84	0	0	0	0	0	0	0	0	0	0	56	88	0	0	0	0	0	0	0	0	0	0
TOTAL ENROLLMENT		168	729	584	179	255	694	107	167	0	109	119	0	173	849	669	190	400	707	109	209	0	110	151	0

2008-09 results as of Nov. 3, 2009

PT Part-time
FT- Full-time
Cas - Casual

Completed = the total number of students who completed course requirements or remained to the end of the program.
Graduated = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry.

Notes for Tables 3 & 4:
We do not 'Graduate' University and part-time institute credit programs, all are under completed columns for both academic years.

We **do not do follow-up** for University, part-time institute credit, skills training non-credit and short study industry credit programs.

If more than one type of follow-up is reported for an individual in a program group, enrolment is counted once and they are counted once under each type of follow-up.

Equity Participation

Table 4 - Equity Participation Completers and Graduates by Program Groups for the Whole College

		Actuals																	
		2007-2008									2008-2009								
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
SKILLS TRAINING	Institute Credit:																		
	SIAST	38	40	31	8	2	4	11	4	4	70	30	21	10	5	1	8	3	2
	Other:	9	1	7	1	0	1	1	0	1	34	1	31	1	0	1	3	0	3
	Apprenticeship & Trade	12	3	6	0	0	0	1	0	0	1	0	1	1	1	0	0	0	0
	Total Institute Credit	109	44	44	9	2	5	13	4	5	105	31	53	12	6	2	11	3	5
	Industry Credit:																		
	Total Industry Credit	103	2	100	13	0	13	9	0	9	166	24	146	13	2	12	19	3	17
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)																		
	Total Non Credit	50	49	0	8	8	0	5	5	0	72	69	0	11	10	0	14	14	0
TOTAL SKILLS TRAINING CREDIT		262	95	144	30	10	18	27	9	14	343	124	199	36	18	14	44	20	22
BASIC EDUCATION	Basic Education Credit:																		
	Adult 12	89	42	11	7	2	0	16	6	0	101	49	10	10	2	1	21	9	1
	Adult 10	98	23	29	6	1	2	14	2	9	118	31	23	8	2	2	4	2	0
	Academic (GED)	2	2	0	1	1	0	0	0	0	13	10	0	0	0	0	2	2	0
	Total BE Credit	189	67	40	14	4	2	30	8	9	232	90	33	18	9	3	27	13	1
	Basic Education Non-Credit:																		
	Employability/Life Skills	19	9	0	1	1	0	4	4	0	25	16	0	5	4	0	7	4	0
	English Language Training	0	0	0	12	9	0	0	0	0	0	0	0	21	15	0	0	0	0
	General Academic Studies	60	43	0	2	1	0	4	3	0	56	42	0	5	4	0	2	2	0
	Literacy	44	28	0	10	7	0	20	14	0	29	21	0	5	4	0	13	10	0
	Total BE Non-Credit	123	80	0	25	18	0	28	21	0	110	79	0	36	27	0	22	16	0
TOTAL BASIC EDUCATION		312	147	40	39	22	2	58	29	9	342	169	33	54	36	3	49	29	1
UNIVERSITY	*Total University*	34	32	0	4	4	0	2	2	0	36	35	0	4	4	0	3	3	0
TOTAL ENROLLMENT		608	274	184	73	36	20	87	40	23	721	328	232	94	58	17	96	52	23

2008-09 results as of Nov. 3, 2009

PT Part-time
FT Full-time
Cas - Casual

E = total enrollment
C = completers (the total number of students who completed course requirements or remained to the end of the program).
G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry).

Workbased Training

Table 5 - Workbased Training for the Whole College
(Within the Program Year July 1, 2008 to June 30, 2009)

Program Year	Distinct Employers	Contracts	Distinct Trainees	Trainee Outcomes				Ministry (Paid Dollars)
				In Progress	Completed Successfully	Completed Unsuccessfully	Did Not Complete	
2006-07	26	33	133	0	100	20	13	$511,914
2007-08	19	22	87	0	63	13	11	$302,997
2008-09*	10	10	40	26	13	1	0	$135,181

*2008-09 Program Year results will appear inconsistent with previous years as contracts are still "in-progress" and information is still being processed.

Notes:
Program year is based on contract start date between July 1st and June 30th of a given year.

Results included both Workbased Training for the Unemployed (WTU) and Workbased Training for the Employed (WTE) contracts.

Ministry funding includes dollars paid to employer and then reimbursed by Ministry of Advanced Education, Employment and Labour, excluding any administration fees.

All counts of trainees are based upon unique individuals.

Query results run on November 4, 2009.

Workbased Training

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Query results run on November 4, 2009.

Human Resources

Parkland College continued remarkable development and expansion of programs and services in 2008-209 year which resulted in increased staffing numbers. The final trimester reported Parkland College employed 85.3 full-time equivalent (FTE) positions, which was 3.9 FTE above the initial projection for the year. The increase over projections for this fiscal year was largely due to bringing on new positions to accommodate new programs, such as the Firefighting initiative, but also to accommodate the need for increased administrative staff to support new initiatives.

The College hired an Assistant Director of Administration position which will focus on building and facility safety issues, Pandemic plans, and other emergency response situational planning.

Parkland College, along with other Saskatchewan Regional Colleges, signed a provincial agreement forming a partnership with the Aboriginal Employment Development Department of the First Nation and Métis Relations Ministry. The goal is to work together in developing a strategic plan to address aboriginal recruitment and retention and delivery of cultural diversity and sensitivity training for all staff. Parkland College has retained 100% of the Aboriginal workforce employed with the College since the previous year. The percentage of staff declaring Aboriginal ancestry is 5.8%.

The College continues to recognize and reward staff for long service by hosting a staff service awards program and hosting a staff retirement event in Spring of each year. In an effort to continue work and focus on Strategic Plan Goal #2 Employer of Choice, the College has created a volunteer staff committee to meet throughout the year to identify strategic initiatives to improve this goal.

Position and Classification	# of Employees	F.T.E.'s
Out of Scope		
President	1	1
Director of Programs	1	1
Director of Advancement	1	0.75
Director of Finance & Administration	1	1
Director of Human Resources	2	0.83
Assistant Director of Administration	1	0.21
Executive Assistant	1	1
In Scope		
Managers Level 8	6	4.63
Coordinators Level 7	5	4.43
Coordinators Level 6	10	5.66
Training Consultants Level 6	4	2.18
Facilitator, Level 6	1	0.58
Transitions to Work Coordinator, Level 5	1	0.75
Information Technician, Level 5	2	0.84
Information Technician, Level 4	1	0.08
Counsellor, Level 7	1	1.00
Counsellor, Level 6	7	4.88
Advisors, Level 5	2	0.60
Student Recruiter, Level 5	1	1.02
Registration Clerk, Level 5	1	1.00
Program Assistant, Level 4	13	9.59
Clerical, Level 3	3	1.67
Accounting Technician, Level 5	3	2.13
Accounting Clerk, Level 4	2	1.23
Clerical, Level 2	7	1.52
Janitor, Level 2	4	2.90
SCN Attendant, Level I	2	0.26
Learning Specialist	2	1.90
Instructional Program Head	1	0.33
Instructors (in-scope grid)	75	26.54
Aids and Tutors	33	2.91
Level 2, Casual	6	0.33
Level 1, Casual	10	0.39
Total	*213*	*85.3*

CID and contract instructors not included.

Human Resources

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Total	*213*	*85.3*

CID and contract instructors not included.

Human Resources

Out of Scope

Alison Dubreuil	Director, Human Resources
Ryan Hoffman	Director, Finance and Administration
Sonja Gehl	Director of Programs, Skills Training
William Litchfield	Director of Advancement
Dara McMunn	Human Resources Consultant
Fay Myers	President
Rhoda Seidler	Executive Assistant

In Scope

Paul Adams	Janitor
Sean Alcorn	Coordinator, Skills Training
Roxanne Alstad	Program Assistant
Karen Ayers	Clerical (Summer Student)
Delores Badger	Career & Student Support Services Counsellor
Donald Bahrey	Coordinator, Adult Basic Education
Samuel Baidoo	Instructor, Adult Basic Education
Linda Banga	Instructor, Adult Basic Education
Peg Beaton	Career & Student Support Services Counsellor
Sarah Becquet	Learning Centre Tutor / Coordinator
George Beddome	Instructor, Adult Basic Education
Patty Benjamin	SCN/Clerical
Carol Bobowski	Student Counsellor
Louise Bray	Business Year II Instructor
Maureen Broda	Registration Clerk
Curtis Brooks	Associate Instructor, Fire Services
Connie Brown	Coordinator, Skills Training
Katherine Brown	Instructor, Hairstylist
Elaine Buchholzer	Program Assistant
Lisa Cadieux de Larios	Coordinator, Skills Training
Cecelia Cazakoff	Learning Centre Tutor
Shelley Cherney	Coordinator, Skills Training
Karen Choquette	SCN Attendant
Michelle Clarke	Instructor, Adult Basic Education
Mona Daniel	Program Assistant
Jill Datema	Program Assistant
Joy deGooijer	Instructor, Continuing Care Assistant Modules
Catherine Degryse	Program Assistant
Deloris Delorme	Coordinator, Skills Training
Kami DePape	Manager, Adult Basic Education
Wayne Donaldson	Instructor, Industrial Mechanics
Michelle Eckhart	Facilitator - Essential Skills
Rhoda Erickson	Instructor, Management Studies
Barbara Evans	Instructor, Practical Nursing
Sharon Evans	Program Assistant
Jim Fairbank	Fire Services Instructional Program Head
Tanya Fawcett	Accounting Clerk, Payroll
Sherilyn Fenwick	Instructor, Continuing Care Assistant
Peter Franck	Instructor, Industrial Mechanics Apprenticeship
Tracy Gabriel	Instructor, Practical Nursing
Glenda Gascho	Training Consultant
Rosemarie Glowa	Career & Student Support Services Counsellor
Gail Gorchynski	Career & Student Support Services Counsellor
Maxine Gordon	Program Assistant
Michelle Haberstock	Instructor, Adult Basic Education
Karsten Henriksen	Coordinator, Skills Training
Connie Hentschel	SCN/Clerical
Sandra Hnatuik	SCN/Clerical
Bernadette Holland	Learning Specialist
Dale Holstein	Coordinator, Skills Training
Dorothy Jackson	Instructor, Management Studies
Linda Jansen	Accounting Technician
Alma Jensen	Receptionist
Kris Johnson	Instructor, Computer Networking Technician
Gwen Just	Instructor, Office Education
Carla Kaeding	Instructor, Office Education
Michelle Kaeding	Program Assistant
Carmella Kirschman-Lutz	Instructor, Office Education
Sheldon Kostyshyn	Information Technician Support
Shayne Kreitzer	Instructor, Computer Networking Technician
Cheryl Kustra	Coordinator, Skills Training
Kim Kyle-Zwirsky	Coordinator, Transitions to Work
Darrell Landels	Manager, Skills Training
Michelle Lariviere	Instructor, Adult Basic Education
Sarah Lipoth	Learning Center Tutor
Marion Littlewolfe	Program Assistant
Shirley Lockhart	Janitor
Susan Lyons	Manager, Career & Student Support Services
Gwen Machnee	Post-Secondary Recruitment Officer
Beatrice Malach	SCN/Clerical/Program Assistant
Derek Mathewson	Instructor, Adult Basic Education
Ron McClenaghan	Instructor, Retail Manager
Carol McCullough	Literacy Coordinator
Kathleen McDonald	Instructor, Adult Basic Education
Michele McIssac	Career & Student Support Services Counsellor
Blaine Miller	Instructor, Welding Upgrader
Charlotte Morris	Program Assistant
Dennis Muzyka	Instructor, Welding Upgrader
Alicia Myall	Marketing Manager
Bradley Nagy	Instructor, Power Engineering
Donna Neyedley	Career & Student Support Services Counsellor
Marguerite O'Hagan	Instructor, Adult Basic Education
David Parnetta	Head Janitor
Larry Pearen	Manager, Skills Training
Terri Pedersen	CASS Advisor
Nathan Penner	Manager, Technology / Programming
Sandy Persick	Instructor, Adult Basic Education
Christine Pierson	Accounting Technician
Dave Polachek	Instructor, Retail Manager
Margaret Purich	Adult Basic Education Instructor
Mel Puritch	Instructor, Power Engineering
Jackie Rohatensky	Instructor, Practical Nursing
Sharon Rokosh	Accounting Clerk
Brad Rose	Instructor, Adult Basic Education
Ryan Rupchan	Information Technician Summer Student
Sharon Rurak	Receptionist / SCN / Clerical
Gwyneth Shankowsky	Instructor, Adult Basic Education
Katherine Sharp	Learning Specialist
Brian Shul	Coordinator, Skills Training
Laura Silva	SCN Attendant
Gail Starr	Career & Student Support Services Counsellor
Karen Stoneham	Saturday Support
Shawn Stoneham	Manager, University / TEL
Lurene Turgeon	Instructor, Adult Basic Education
Erin Unchulenko	Instructor, Adult Basic Education
Donna Vranai	Instructor, Business Year I
Wade, Jessie	Instructor, Continuing Care Assistant and Early Childhood Education
Betty Waugh	Receptionist
Andrea Werrell	Janitor
Jill Whiting	Program Assistant
Wendy Wilson	Training Consultant
Gerry Yacishyn	Instructor, Adult Basic Education
Carolee Zorn	Instructor, Practical Nursing

Government of the Province of Saskatchewan
Advanced Education, Employment and Labour

Parkland College
Financial Statements

For Year Ended
June 30, 2009

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Statement of Responsibility

PARKLAND COLLEGE

Statement of Management Responsibility

The financial statements have been prepared by management in accordance with Canadian generally accepted accounting principles and are in compliance with the provisions of legislation and related authorities. When alternative accounting methods exist, management has chosen those it deems most appropriate in the circumstances. Financial statements are not precise because they include certain amounts based on estimates and judgements.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, the management has developed and maintains a system of internal control designed to provide reasonable assurance that College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Directors of the College is responsible for the review and approval of the financial statements, and ensures management fulfils its financial reporting responsibilities. The Board meets with management and, as required, with the external auditors to discuss the results of audit examinations and financial reporting matters. The external auditors have full access to the Board with and without the presence of management.

The financial statements have been audited by Skilnick Miller Moar & Grodecki, Chartered Accountants. The Auditors' Report outlines the scope of their examination and provides their opinion on the fairness of the presentation of the information in the financial statements.

Kay J. Myers
President

Director, Finance and Administration

Skilnick Miller Moar Grodecki & Kreklewich
Chartered Accountants

PARKLAND REGIONAL COLLEGE

AUDITORS' REPORT

2009.

The Members of the Board
Parkland Regional College
MELVILLE, Saskatchewan

We have examined the statement of financial position of the Parkland Regional College as at June 30, 2009 and the statement of operations, statement of changes in net assets and statement of cash flows for the year then ended. The College is responsible for preparing these financial statements for Treasury Board's approval. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. These standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2009 and the results of its operations and cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

SKILNICK MILLER MOAR GRODECKI & KREKLEWICH
Chartered Accountants

Melville, Saskatchewan
August 21, 2009

Statement 1

Statement of Financial Position as of June 30, 2009

Statement 1

Parkland Regional College
Statement of Financial Position
as at June 30, 2009

	2009			2008
	Operating Fund	Capital Fund	Total	Total
Assets				
Current Assets				
Cash	$ 877,472	$ 16,287	$ 893,759	$ 974,675
Accounts receivable (Notes 2 & 3)	691,348		691,348	506,461
Prepaid expenses	66,453	-	66,453	46,803
Short-term investments (Note 5)	239,354	-	239,354	239,926
	1,874,627	16,287	1,890,914	1,767,865
Non-current Assets				
Long-term investments (Note 5)	248,459	-	248,459	233,577
Investment in 580673 Saskatchewan Ltd (Note 2 & 6)	175,000	-	175,000	-
Capital assets (Notes 2 & 4)	-	4,566,163	4,566,163	4,871,444
	$ 2,298,086	$ 4,582,450	$ 6,880,536	$ 6,872,886
Liabilities				
Current Liabilities				
Accrued salaries and benefits	$ 250,930	$ -	$ 250,930	$ 189,984
Accounts payable and accrued liabilities	472,387	-	472,387	370,387
Unearned revenue (Notes 2 & 7)	518,671	-	518,671	461,803
	1,241,988	-	1,241,988	1,022,174
Net Assets				
Invested in capital assets	-	4,566,163	4,566,163	4,871,444
Externally restricted (Note 8)	-	16,287	16,287	33,070
Internally restricted (Note 9)	775,116	-	775,116	584,960
Unrestricted	280,982	-	280,982	261,238
	1,056,098	4,582,450	5,638,548	5,850,712
	$ 2,298,086	$ 4,582,450	$ 6,880,536	$ 6,872,886

See accompanying notes to the financial statements

APPROVED BY THE BOARD

Statement 2

Statement of Operations as of June 30, 2009

Parkland Regional College
Statement of Operations
for the year ended June 30, 2009

	Operating Fund			Capital Fund		Totals	
	Budget (Note 10)	2009	2008	2009	2008	2009	2008
Revenues (Schedule 1)							
Advanced Education, Employment and Labour	$ 6,190,294	$ 6,032,085	$ 6,065,157	$ 25,000	$ 25,000	$ 6,057,085	$ 6,090,157
Federal Government	158,663	22,196	13,228	-	-	22,196	13,228
Other revenue	3,365,921	3,421,446	2,630,136	-	-	3,421,446	2,630,136
	9,714,878	9,475,727	8,708,521	25,000	25,000	9,500,727	8,733,521
Expenses (Schedule 2)							
Agency contracts	1,446,646	1,307,824	1,608,576	-	-	1,307,824	1,608,576
Amortization	-	-	-	431,835	432,070	431,835	432,070
Equipment	225,895	202,805	182,083	-	-	202,805	182,083
Facilities	439,094	395,822	350,733	-	-	395,822	350,733
Information technology	39,540	35,129	47,005	-	-	35,129	47,005
Operating (Schedule 3)	1,195,206	1,311,420	1,011,248	-	-	1,311,420	1,011,248
Personal services	6,526,013	6,028,055	5,388,165	-	-	6,028,055	5,388,165
	9,872,394	9,281,055	8,587,810	431,835	432,070	9,712,890	9,019,880
Excess (deficiency) of revenues over expenses	$ (157,516)	$ 194,672	$ 120,711	$ (406,835)	$ (407,070)	$ (212,163)	$ (286,359)

See accompanying notes to the financial statements.

Statement 3

Statement of Changes in Net Assets for the Year Ended June 30, 2009

Parkland Regional College
Statement of Changes in Net Assets
for the year ended June 30, 2009

	2009						2009	2008
	Operating Fund			Capital Fund				
	Restricted Internally	Unrestricted	Total	Invested in Capital Assets	Restricted Externally	Total	Total	Total
Excess (deficiency) of revenues over expenses	$ -	$ 194,672	$ 194,672	$ (431,835)	$ 25,000	$ (406,835)	$ (212,163)	$ (286,359)
Net assets, beginning of year	684,960	281,238	966,198	4,871,444	33,070	4,904,514	5,850,712	6,137,071
Interfund transfers:								
Invested in capital assets	(53,844)	(30,927)	(84,771)	126,556	(41,783)	84,772	-	-
Externally imposed restrictions	-	-	-	-	-	-	-	-
Internally imposed restrictions	144,000	(144,000)	-	-	-	-	-	-
Net assets, end of year	$ 775,116	$ 280,982	$ 1,056,098	$ 4,566,163	$ 16,287	$ 4,582,450	$ 5,638,548	$ 5,850,712

Restricted details:

	Beginning Balance	To Restricted	From Restricted	Ending Balance
Externally Restricted (Note 8)				
Technology Enhanced Learning capital purchases	$ 19,869	$ -	$ 19,869	$ -
Furniture and equipment purchases	13,201	25,000	21,914	16,287
	33,070	25,000	41,783	16,287
Internally Restricted (Note 9)				
Facility Development	58,518	80,000	-	138,518
Technology Purchases	189,778	50,000	45,520	194,258
Student Recruitment	60,000	-	-	60,000
Staff Contingency	95,000	-	-	95,000
Marketing Logo Development	31,684	-	-	31,684
Future Program Development	240,000	15,000	176,000	79,000
Marketing/Promotion - New Initiatives	10,000	-	8,324	1,676
	684,980	145,000	229,844	600,116
Investment in 580673 Saskatchewan Ltd (Note 6)	-	175,000	-	175,000
	684,960	320,000	229,844	775,116
	$ 718,030	$ 345,000	$ 271,627	$ 791,403

See accompanying notes to the financial statements.

Statement 4

Statement of Cash Flows for year ended June 30, 2009

Parkland Regional College
Statement of Cash Flows
for the year ended June 30, 2009

	2009	2008
Cash flows from (used in) operating activities		
Deficiency of revenues over expenses	$ (212,163)	$ (286,359)
Amortization of capital assets	431,835	432,070
	219,672	145,711
Change in non-cash working capital		
(Increase) decrease in accounts receivable	(184,887)	242,531
(Increase) in prepaid expenses	(19,650)	(45,392)
Increase (decrease) in accrued salaries and benefits	60,946	(218,011)
Increase (decrease) in accounts payable and accrued liabilities	102,000	(44,128)
Increase in unearned revenue	56,868	11,773
Cash provided by operating activities	234,949	92,484
Cash flows from (used in) investing activities		
Purchase of investments	(427,272)	(246,315)
Proceeds from sale of investments	237,961	228,074
Purchase of capital assets	(126,555)	(126,319)
Cash used in investing activities	(315,865)	(144,560)
(Decrease) increase in cash	(80,916)	(52,076)
Cash, beginning of year	974,675	1,026,751
Cash, end of year	$ 893,759	$ 974,675

Notes to Financial Statements

For Year Ended June 30, 2009

PARKLAND REGIONAL COLLEGE
Notes to Financial Statements
for the year ended June 30, 2009.

1. PURPOSE AND AUTHORITY

The Parkland Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*.

The Board of the Parkland Regional College is responsible for administering and managing the educational affairs of the College in accordance with the intent of *The Regional Colleges Act* and its regulations.

The College's objectives are to promote the social, economic and cultural development of the Parkland region of Saskatchewan by facilitating learning options and participating in community groups.

The College is exempt from the payment of income tax.

2. SIGNIFICANT ACCOUNTING POLICIES

Pursuant to standards established by the Public Sector Accounting Board, the College is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) Fund Accounting

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives:

(i) Operating Fund
The operating fund accounts for the College's program delivery service and administrative activities.

(ii) Capital Fund
The capital fund reflects the net book value of all capital assets of the College after taking into consideration any associated long term debt. The capital fund also includes contributions, interest and donations designated for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

b) Revenue Recognition

The College follows the restricted fund method of accounting for grants. Restricted contributions to general operations are recognized as revenue of the operating fund in the year in that the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund in the year they are received or receivable.

Unrestricted operating grants are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

c) Capital Assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair value at the date of contribution. Capital assets are amortized on a straight-line basis over their estimated useful lives, and are reported as an expense in the capital fund as follows:

Leasehold improvements	5% to 20%
Buildings	5%
Office furnishings/equipment	10% to 20%
Computer hardware	33%
Vehicles	20%

(Continued on next page)

PARKLAND REGIONAL COLLEGE
Notes to Financial Statements
for the year ended June 30, 2009.

2. SIGNIFICANT ACCOUNTING POLICIES ... Continued

d) Use of Estimates

These statement are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

e) Financial Instruments

The College's financial instruments and their classification are as follows:

Financial Instrument	Classification
Cash	Held for trading
Accounts receivable	Loans and receivables
Short-term investments	Held for trading
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities
Long-term investments	Held to maturity

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. For long-term investments, fair value is determined as cost plus accrued income, which approximates fair value. Loans and receivables and other financial liabilities are measured at amortized cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

f) Investments

The investment in shares of 580673 Saskatchewan Ltd. is recorded using the equity method. The equity method is a basis of accounting for an investment whereby the investment is initially recorded at cost and the carrying value is adjusted thereafter to include the post acquisition earnings of the investee. Profit distribution from the investee reduces the carrying value of the investment.

3. ACCOUNTS RECEIVABLE

Accounts receivable are composed of the following:

	2009	2008
Advanced Education, Employment and Labour	$ 401,429	$ 117,455
Federal Government	34,425	37,588
Other	255,494	351,418
	$ 691,348	$ 506,461

(Continued on next page)

Notes to Financial Statements

For Year Ended June 30, 2009

PARKLAND REGIONAL COLLEGE
Notes to Financial Statements
for the year ended June 30, 2009.

4. CAPITAL ASSETS

	COST	ACCUMULATED AMORTIZATION	2009 NET BOOK VALUE	2008 NET BOOK VALUE
Land	$ 14,000	$ Nil	$ 14,000	$ 14,000
Leasehold Improvements	175,078	161,217	13,861	19,882
Buildings	6,465,149	2,127,207	4,337,942	4,652,875
Office furnishings/equipment	481,076	370,209	110,867	114,699
Computer hardware	1,112,506	1,047,755	64,751	69,988
Vehicles	30,927	6,185	24,742	Nil
	$8,278,736	$3,712,573	$4,566,163	$4,871,444

5. INVESTMENTS

The College has invested $487,808 (2008 - $473,498) in provincial government and Farm Credit Canada bonds. These bonds mature in the years 2009 to 2010 and have an effective yield of 1.4 to 3.3%. The current market value of the bonds is $483,905 (2008 - $473,498). It is the intention of the Board to hold these bonds to maturity, therefore fluctuating market prices have not been reflected in the financial statements. The College has invested $5 (2008 - $5) in a Credit Union membership.

6. INVESTMENT IN 580673 SASKATCHEWAN LTD.

The College has invested $175,000 to purchase all of the shares of 580673 Saskatchewan Ltd., operating as Western Trade Training Institute (WTTI). WTTI has a protocol agreement with Saskatchewan Apprenticeship to apprentice and upgrade training for crane and hoist operator trades and sub trades.

The most recent financial information available for WTTI is at July 31, 2009. This financial information has not been audited. The financial information is as follows:

• Total assets	99,051
• Total liabilities	55,123
• Shareholders' equity	43,927
• Revenue	174,621
• Expenses	130,694
• Net income	43,972
• Operating cash flows	75,963
• Investing cash flows	Nil
• Financing cash flows	Nil

7. UNEARNED REVENUE

Unearned revenue consists of transfers received to carry out specific activities in excess of the expenses incurred on those activities at the end of the fiscal year as follows:

	2009	2008
Advanced Education, Employment and Labour	$ 451,836	$ 379,596
Student tuitions	29,585	81,950
Other	37,250	257
	$ 518,671	$ 461,803

(Continued on next page)

PARKLAND REGIONAL COLLEGE
Notes to Financial Statements
for the year ended June 30, 2009.

8. EXTERNAL RESTRICTION ON NET ASSETS

Advanced Education, Employment and Labour has funded $16,287 (2008 - $33,070) designated capital contributions to be used for future capital expenditures as per Statement 3. These externally restricted amounts are not available for other purposes without approval of Advanced Education, Employment and Labour.

9. INTERNAL RESTRICTION ON NET ASSETS

The Board of Directors of Parkland Regional College have placed internal restrictions on $775,116 (2008 - $684,960) of net assets to be used for purposes as indicated in Statement 3.

10. BUDGET AMOUNTS

The budget amounts on these financial statements were prepared by Regional College Management and approved by the Board on June 16, 2008. The Minister approved the budget on September 17, 2008.

11. RELATED PARTY TRANSACTIONS

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown Agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

	2009	2008
SaskTel	$ 66,556	$ 67,807
SaskPower and SaskEnergy	22,800	16,745
Saskatchewan Government Services	53,346	63,338

In addition, the College pays Provincial Sales Tax to the Ministry of Finance on all taxable purchases. Taxes paid are recorded as part of the cost of those purchases.

The College brokerages course programs from Saskatchewan Institute of Applied Science and Technology. The amount incurred during the year amounted to $372,362 (2008 - $500,629).

The College brokerages course programs from the University of Saskatchewan. The amount incurred during the year amounted to $112,188 (2008 - $114,018).

The College brokerages course programs from the University of Regina. The amount incurred during the year amounted to $171,070 (2008 - $123,521).

12. FINANCIAL INSTRUMENTS

The College is exposed to credit risk from the potential non-payment of accounts receivable. The majority of the College's receivables are from the Provincial and Federal government, therefore, credit risk is minimal.

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PARKLAND REGIONAL COLLEGE
Notes to Financial Statements
for the year ended June 30, 2009.

13. EMPLOYEE FUTURE BENEFITS

Employees of the College participate in one of three pension plans. Teachers and other employees requiring a teaching certificate participate in a defined benefit plan, the Teachers' Superannuation Fund (TSF) or Saskatchewan Teachers Retirement Plan (STRP). No matching contribution is made by the College nor does it have a financial obligation to the TSF or STRP. All other employees participate through the Municipal Employees' Pension Plan (MEPP) which is a multi-employer defined benefit plan. The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to the MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for the year amounted to $174,440 (2008 - $157,069).

14. COMMITMENTS

a) Good Spirit School Division

Upon relocation to the new College facility at the Yorkton Regional High School in August, 2003, the College has negotiated a 10 year operating agreement with the Good Spirit School Division. The agreement specifies the cost-sharing of utility, insurance and maintenance costs, based on square footage occupied by the College. The agreement, effective September 1, 2003, is reviewed annually, and adjusted for increases / decreases in costs, square footage, and services provided.

b) Open Door Technology Inc.

Annual maintenance on Navision Software at approximately $1,774 including taxes.

15. LINE OF CREDIT AGREEMENT

The College is currently utilizing Nil (2008 - Nil) of an established line of credit up to $200,000 with the Royal Bank of Canada, Melville, Saskatchewan. Security for advances under the agreement consists of an assignment of grant proceeds due from Advanced Education, Employment and Labour.

16. LEASE AGREEMENTS

The College is obligated under the following lease agreements.

a) Instructional Facilities
- Treaty # Four Governance Centre, Fort Qu'Appelle, Saskatchewan, under a year to year agreement. The agreement covers use of the facility and grounds with annual rental of $50,512. The agreement contains an option to renew at the end of the initial lease term.

b) Offices
- Administration office and classrooms located in the Melville Comprehensive School, Melville, Saskatchewan, under a ten year lease which expires August 31, 2017. Terms of the lease require Parkland Regional College to pay for its proportional share of the operating costs of the building.

- Branch office and classrooms, Canora, Saskatchewan, located in the Canora Town Office under a five year lease agreement which expires July 1, 2010. Terms of the lease provide for annual payment of $12,000 plus applicable taxes.

(Continued on next page)

PARKLAND REGIONAL COLLEGE
Notes to Financial Statements
for the year ended June 30, 2009.

16. LEASE AGREEMENTS ... Continued

- Branch office, and two classrooms, Kamsack, Saskatchewan, located in the Crowstand, under lease agreement that expires June 30, 2009. Terms of the lease provide for monthly rental of $1,051 plus applicable taxes.

- Branch office space, Yorkton, Saskatchewan, located at Condessa Plaza, under a month to month lease agreement. Terms of the lease provide for monthly payment of $1,000 plus applicable taxes.

c) Equipment
- Brennan Office Plus covering 8 photocopiers at various locations until November 29, 2012. Terms of the lease call for annual rental payments of $24,408 plus taxes.

17. CONTINGENCIES

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

(Continued from previous page)

Schedule 1

Schedule of Operating Fund Revenues by Function
For Year Ended June 30, 2009

Parkland Regional College
Schedule of Operating Fund Revenues by Function
for the year ended June 30, 2009

	2009								2009	2009 Budget (Note 9)	2008
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	Total	Total	Total
Provincial Government											
Advanced Education, Employment and Labour											
Operating grant	$ 2,466,268	$ 53,448	$ -	$ 34,980	$ 47,996	$ -	$ 22,608	$ -	$ 2,625,300	$ 2,640,192	$ 2,314,425
Program payments	-	1,030,916	-	692,387	60,273	-	76,118	117,441	1,976,135	2,996,214	2,871,392
Other	-	275,858	9,297	51,514	269,581	-	-	-	606,250	576,735	380,409
	2,466,268	1,360,222	9,297	778,881	377,850	-	97,726	117,441	5,207,685	6,023,141	5,566,226
Other Provincial	192,158	213,148	-	190,383	41,873	-	70,000	116,838	824,400	167,153	498,931
	2,658,426	1,573,370	9,297	969,264	419,723	-	167,726	234,279	6,032,085	6,190,294	6,065,157
Federal Government											
Projects	-	-	-	-	22,196	-	-	-	22,196	168,683	13,228
Other Revenue											
Contracts	12,466	44,423	326,313	530,508	7,365	-	17,475	25,380	963,930	722,121	612,299
Interest	44,629	-	-	-	-	-	-	-	44,629	60,000	78,792
Rents	11,686	230	75	-	-	-	-	960	12,951	13,160	19,663
Resale items	6,174	194,153	25,093	-	1,948	1,818	-	200	229,232	168,800	209,654
Tuition	1,180	1,223,231	400,840	6,048	11,418	277,793	24,064	3,748	1,948,308	2,172,473	1,531,881
Other	94,826	45,765	2,676	1,260	(7,449)	1,535	84,563	240	223,396	229,367	181,847
	169,961	1,507,802	754,997	537,803	13,277	280,944	126,092	30,570	3,421,446	3,365,921	2,633,136
Total revenue	2,828,387	3,081,172	764,294	1,507,067	455,196	280,944	293,818	264,849	9,475,727	9,714,878	8,708,521
Total expenses (Schedule 2)	3,912,613	2,515,178	531,179	1,020,532	264,115	245,774	267,962	523,712	9,281,055	9,872,394	8,587,810
Excess (deficiency) of revenues over expenses	$ (1,084,226)	$ 565,994	$ 233,115	$ 486,535	$ 191,081	$ 35,170	$ 25,856	$ (258,863)	$ 194,672	$ (157,516)	$ 120,711

See accompanying notes to the financial statements.

Schedule 2

Schedule of Operating Fund Revenues by Function
For Year Ended June 30, 2009

Parkland Regional College
Schedule of Operating Fund Expenses by Function
for the year ended June 30, 2009

	2008								2009	Budget (Note 9)	2008
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	Total	Total	Total
Agency contracts	$ -	$ 697,948	$ 360,152	$ 1,295	$ 7,775	$ 233,793	$ -	$ 6,861	$ 1,307,824	$ 1,446,646	$ 1,608,576
Equipment	101,675	99,322	654	627	-	-	-	627	202,905	225,895	182,083
Facilities	324,792	54,121	5,668	2,916	2,922	-	-	5,413	396,822	439,094	360,733
Information technology	25,732	-	729	4,643	-	-	4,025	-	35,129	39,540	47,005
Operating (Schedule 3)	562,614	499,748	69,746	52,843	69,006	7,652	18,118	32,693	1,311,420	1,195,206	1,011,248
Personal services	2,897,900	1,164,039	94,240	958,208	186,412	4,329	245,809	478,118	6,028,055	6,526,013	5,388,165
	$ 3,912,613	$ 2,515,178	$ 531,179	$ 1,020,532	$ 264,115	$ 245,774	$ 267,952	$ 523,712	$ 9,281,055	$ 9,872,394	$ 8,587,810
			$ 3,046,357		$ 1,284,647			$ 791,664			

See accompanying notes to the financial statements.

Schedule 3

Schedule of Operating Fund Revenues by Function
For Year Ended June 30, 2009

Parkland Regional College
Schedule of Operating Expenses
for the year ended June 30, 2009

	2009 Total	Budget (Note 9) Total	2008 Total
Advertising	128,805	$ 104,215	$ 144,576
Association fees and dues	16,590	15,500	14,834
Bad debts	165	3,000	3,012
Financial services	18,254	12,500	15,519
In-service	37,719	84,934	17,416
Insurance	27,936	22,000	23,687
Materials and supplies	430,518	279,032	254,924
Postage, freight and courier	22,028	15,412	18,715
Printing and copying	21,627	28,460	19,955
Professional services	123,661	238,257	51,480
Resale items	192,657	138,332	189,537
Subscriptions	1,007	4,700	778
Telephone and fax	63,885	61,570	66,516
Travel	226,566	187,294	190,318
	$ 1,311,420	$ 1,195,206	$ 1,011,247

See accompanying notes to the financial statements.

Glossary of Terms

ACCC: Association of Canadian Community Colleges

AEE&L: Advanced Education, Employment & Labour

ASRC: Association of Saskatchewan Regional Colleges

Casual Student: A participant taking courses, within a program group, that collectively total less than 30 hours. (Applies to Skills Training only.)

CEO: Chief Executive Officer

Completer: Any participant who has successfully completed course requirements or remained to the end of the program.

EAPD: Employability Assistance for People with Disabilities

Distinct Student: An individual participating, over an identified period of time, in one or more program groups offered by the College.

ESL: English as a Second Language

FASD: Fetal Alchohol Spectrum Disorder

FLE: Full Load Equivalent - The total participant hours divided by the accepted full load equivalent factor for a program group.

FTE: Full Time Equivalent.

Full-Time Student: Total number of students who are taking courses (within the program group) that collectively require a minimum average of 18 hours of scheduled class time per week for a program session with a minimum duration period of 12 weeks (both conditions need to be true). There are two exceptions:
(a) Apprenticeship and Trade: a complete level (depending on the trade) is required; and
(b) University courses: 234 hours (6 courses @ 39 hours) of scheduled class time for the academic year.

GED: General Educational Development

Graduates: Any participant who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution.

ISchool: A centralized bank of on-line classes at the 10, 20, and 30 level.

LCD: Liquid Crystal Display

LINC: Language Instruction for Newcomers to Canada

OCSM: One Client Service Model (Student Information System database)

Opportunities: One enrollment in any course or program

Participant Hours: The total time (in hours) that a student is actively involved in a program (courses) session.

Part-time Student: The number of students who are taking courses (within a program group) that collectively require less than an average of 18 hours of scheduled class time per week for a minimum duration period of less than 12 weeks but equal to or more than 30 hours in total.
Exceptions: University courses: less than 234 hours (6 courses at 39 hours) of scheduled class time for the academic year.

Program Delivery Centre: An established entity (campus, learning centre, office) that coordinates the delivery of programs and courses of a defined geographic area within the College region.

Program Group: A combination of SIS 'Program Area', Program Type or Program Category identified for the specific purpose of reporting student enrollments.
Program Groups for reporting to Advanced Education, Employment, and Labour are:

- Skills Training - Institute Credit (SIAST)
- Skills Training - Institute Credit (Other Suppliers)
- Skills Training - Apprenticeship & Trade
- Skills Training - Industry Credit
- Skills Training - Non-Credit (Includes Industry Non-Credit, Community/Individual Non-Credit, and Personal Interest Non-Credit)
- Basic Education - Credit Adult 12
- Basic Education - Credit Adult 10
- Basic Education - Credit Academic GED
- Basic Education - Non-Credit Employability/Life Skills
- Basic Education - Non-Credit English Language Training
- Basic Education - Non-Credit General Academic Studies
- Basic Education - Non-Credit Literacy
- University

PTA: Provincial Training Allowance

RPL: Recognition of Prior Learning

SCN: Saskatchewan Communications Network

SGEU: Saskatchewan Government and General Employees' Union

SIAST: Saskatchewan Institute of Applied Science and Technology

SIIT: Saskatchewan Indian Institute of Technologies

STEC: Saskatchewan Tourism Education Council

Student Enrollment: Student(s) enrolled in program(s) or course(s) that are part of a specific **Program Group.**

PARKLAND COLLEGE

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